

# 2023-2024 Title I Annual Meeting

**Thacker Ave School for International Studies**

We are "C" School



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# What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- The District follows the LEA plan for disbursement to the schools.
- **Thacker Ave School for International Studies** is a Title I school because more than 70% of the students meet poverty requirements.



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# What is the LEA Title I Plan?

- The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.
- The LEA Title I Parent and Family Engagement Plan is a component of this plan.
- Some items included are:
  - Student academic assessments
  - Staff Qualifications and Professional Development
  - Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
  - School improvement goals
- Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



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# What is a School-Wide Title I Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of **Thacker Ave School for International Studies** School Improvement Plan (SIP)



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# School Improvement Planning

➤ Our school has identified the following areas of focus for 2023-2024:

- 1. Positive Culture and Environment- Student Attendance**
- 2. Increase ELA proficiency**
- 3. Increase Math proficiency**
- 4. Increase Science proficiency**

➤ Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.

➤ During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.



# School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

- **PM3 FAST scores indicated 38% proficiency in ELA (grades 3-5)**
- **PM3 FAST scores indicated 46% proficiency in Math (grades 3-5)**
- **Spring NGSS Science indicated 39% proficiency in Science (5<sup>th</sup> grade)**

Our school's 2023-2024 School Improvement Plan can be accessed at:

<https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



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# How does **Thacker Ave School for International Studies** use Title I and SIP funds?



- Federal Title I funds must **supplement** the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff
- Add paraprofessionals to the classroom
- Purchase *supplemental* classroom materials and supplies
- Provide tutoring
- Provide professional development for teachers
- Conduct parental educational meetings/trainings/activities



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# What is the 1% set-aside and how are parents involved?

- For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.
- 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received **\$ 2826.33**.
- The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.
- Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.





# What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the requirements of the *Every Student Succeeds Act* of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes:
  - Expectations for parents
  - How parents will be involved in decision-making
  - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.



# Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement, schools must meet the following criteria:
  1. Educate the parents on Title I
  2. Ensure funds are aligned towards academic achievement (Language Arts, Math or Science)
  3. Have educational interaction between the parent and student
- Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.



# How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
  - Annual evaluations with Title I parents/guardians
    - Parent/guardian surveys (required)
    - Focus groups
    - Parent Advisory Committees
  - Analyze content and effectiveness of the current plan
  - Identify barriers to parental involvement
  - Data/Input may include:
    - Process and timeline
    - How the evaluation helps create next year's plan







# What is the School-Parent Compact?

- The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.



School Name **ELEMENTARY**  
 Student-Parent-Teacher-School  
 Title I COMPACT 2023-2024

**Student responsibilities:**

- Attend school regularly and on time, prepared with my completed homework and supplies
- Do my best and be on my best behavior
- Work cooperatively with adults and classmates
- Show respect for myself, my parents/guardians, the school, the teachers, the staff, the students and other parents/guardians
- Take home notices and information received from school
- Believe that I can learn, and be open to learning things daily
- Read 15 to 30 minutes daily outside of school
- Take part in exercise or physical activity outside of school
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

\*Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian responsibilities:**

- Ensure that my child attends school regularly and on time
- Ensure that all contact information is updated in a timely manner on Focus
- Ensure that all homework assignments are completed and turned in on time
- Communicate regularly with my child's teachers and sign the agenda daily
- Support the school in developing positive behaviors
- Speak with my child everyday about school activities
- Ensure that my child reads at home
- Ensure that my child is involved in positive extracurricular activities that include physical activity or exercise
- Monitor all forms of media usage (i.e. TV, DVDs, CDs, internet, video games, etc.)
- Volunteer time at my child's school when possible
- Attend school meetings such as SAC when possible
- Demonstrate respect and support for my child, the teacher and the school
- Read notices and information my child brings home from school
- Read Remind notifications from the school in their entirety
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

\*Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teacher responsibilities:**

- Believe that each student can learn and hold high expectation of every student
- Show respect for each student and the student's parents/guardians
- Provide an environment conducive to learning and risk-taking
- Help each student grow to their fullest potential
- Provide meaningful and appropriate homework activities with examples if necessary
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with the student and his/her family
- Demonstrate professional behavior and a positive attitude
- Check understanding of the lessons taught
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

\*Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**School Staff responsibilities:**

- Provide a safe, healthy school environment that encourages positive student behavior
- Show respect for students, parents and all school personnel
- Provide an environment that allows for positive and professional communication between the teacher, parent and student
- Provide opportunities for all school staff to participate with parents and students at school functions
- Provide a challenging learning environment which encourages risk-taking
- Be Kind, Be Safe, Be Responsible, Be Ready to Learn

\*By signing above, I confirm that I participated in a  face to face or a  telephone conference.  
 (Please indicate by checking the appropriate box.)





# What are the Standards my child is expected to achieve?

- State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)
- The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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# What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Reading	Benchmark	(K-5) Florida Benchmark Advance 2022 FL Edition (6-12) Florida StudySync 2022 / 1 <sup>st</sup> Edition
Math	McGraw Hill	Florida Reveal Math 2023 / 1 <sup>st</sup> Edition
Social Studies	McGraw-Hill	Florida Networks Social Studies 2018 Edition
Science	Pearson / Savvas Discovery Education	Savvas Elevate Discovery Education Experience (supplemental)



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# What is my child learning?

Subject	Publisher	Title
English and Language Arts	McGraw-Hill	Florida StudySync
6-8 Mathematics	McGraw Hill	Florida Reveal Math
Algebra I Honors	McGraw Hill	Florida Reveal Math
Geometry Honors	McGraw Hill	Florida Reveal Math
Science	Discovery Education	Discovery Education Science Tech-book (Digital) [6-Earth-Space Science, 7-Physical Science (or PS Honors), 8-Life Science (or HS Biology, McGraw Hill)]
Biology Honors (HS Credit)	McGraw-Hill	MHE: Biology 2019
Social Studies	McGraw Hill	World History: Discovering Our Past: A History of the World – Early Ages US History: Discovering Our Past: A History of the United States – Early Years Civics & Economics: Civics: Economics and Geography



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# What is my child learning?

SUBJECT	PUBLISHER	TEXTBOOK
Math for College Algebra	National Geographic Learning / Cengage	College Prep Algebra
Math for College Statistics	Savvas Learning / Pearson	Elementary Statistics
Algebra I / Honors	McGraw Hill	Florida Reveal Math
Algebra II / Honors	McGraw Hill	Florida Reveal Math
Geometry / Honors	McGraw Hill	Florida Reveal Math
Math for Data & Financial Literacy	National Geographic Learning / Cengage	Financial Algebra Tax Update



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# What is my child learning?



SUBJECT	PUBLISHER	TEXTBOOK
Pre-Calculus	National Geographic Learning/ Cengage	Pre-Calculus With Limits
AP Calculus	Bedford, Freeman, and Worth	Calculus for the AP Course
AP Statistic	Bedford, Freeman, and Worth	The Updated Practice of Statistics
English I-IV	McGraw Hill Education	Florida StudySync
World and U.S. History	McGraw Hill	World History and Geography United States History and Geography: Modern Times
Economics and US Government	McGraw Hill	Understanding Economics United States Government: Our Democracy
Biology I	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
Biology I Honors	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
AP Biology	Pearson	Campbell Biology, 11 <sup>th</sup> 2018 AP Edition
Chemistry	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
Chemistry Honors	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
AP Chemistry	Pearson	The Central Science, AP Edition
Environmental Science	Holt McDougal	My.HRW – Holt McDougal Online
AP Environmental Science	Holt McDougal	My.HRW – Holt McDougal Online
Physics/ Physics Honors	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
Anatomy & Physiology/Honors	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
Marine Science/Honors	Connect ED/McGraw Hill and GHOF	Connect ED/McGraw Hill and GHOF Marine Science 101 (OFE)
Astronomy	Resources curated in CUPs	Resources curated in CUPs
Forensic Science	Resources curated in CUPs	Resources curated in CUPs

# How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: NSGRA – K-5, NWEA Oral Fluency K-5
- Math Assessments: Redbird K-5, ALEKS 6-12
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- End of year assessments for all courses (Grades 9-12)
- Florida Standards Assessments (Grades 3-10)
- Stanford Achievement Test (SAT10) Grade 3 only
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0 Science Assessment (Grades 5 & 8)



# How do I request the qualifications of my child's teachers?

- Title I parents/guardians have the right to request the qualifications of their child's teachers.
  - The Title I Information booklet explains parents' rights.
- To request qualifications:
  - Request from the principal in writing
  - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four-week notice
  - Our school presently has **30** of state certified teachers
  - **9** teachers who are teaching “out of field”
  - Information is sent home twice a year



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# What are my rights as a Title I Parent/Guardian?

You have the right to:

- An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- Be involved in how funds are allocated and spent at the LEA and school level
- Be involved in the development of the LEA and School Title I Plans
- Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- Be involved in the development of the school-parent compact
- Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers





# How can I become involved?

## ➤ School Level

- Listen for automated calls/reminders from school
- Watch for flyers/invitations to come home
- Attend SAC meetings
- Attend PTO meetings
- School website/social media

## ➤ District Level

- Listen for automated calls/reminders from the district
- Watch for flyers/invitations to come home
- Attend PAC meetings
- District website/social media





# Who are my Title I contacts at the school?



Name	Phone	E-mail address
<b>Tracey Merritt</b>	407-935-3540	Tracey.merritt@osceolaschools.net
<b>Krystal Jeffcoat</b>	407-935-3540	Krystal.Jeffcoat@osceolaschools.net

<https://www.osceolaschools.net/taes>

For more information about Title I schools, please visit [www.osceolaschools.net/specialprograms](http://www.osceolaschools.net/specialprograms)



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Any questions?



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